



## Tests of Achievement Form A and Extended Parent Report for Jordan Kyle

ID:  
Date of Birth: 10/20/2006  
Sex: Male  
Date of Testing: 06/19/2014

School:  
Teacher:  
Grade:  
Examiner:

Jordan was administered a set of tests from the Woodcock-Johnson IV Tests of Achievement Form A and Extended. His performance in each area is shown below. Based on a comparison to others of his age, Jordan's BROAD ACHIEVEMENT national percentile rank of 35 means that he scored higher than about 35 percent of seven-year-old children nationally.

TASK	Extremely Limited	Very Limited	Limited	Limited to Average	Average	Average to Advanced	Advanced	Very Advanced	National Percentile Rank
<i>BROAD ACHIEVEMENT</i>				X					35
<i>BROAD READING</i>				X					36
<i>BASIC READING SKILLS</i>			X						29
<i>READING COMPREHENSION</i>				X					31
<i>READING FLUENCY</i>					X				57
<i>READING RATE</i>						X			58
<i>BROAD MATHEMATICS</i>				X					30
<i>MATH CALCULATION SKILLS</i>				X					38
<i>MATH PROBLEM SOLVING</i>					X				54
<i>BROAD WRITTEN LANGUAGE</i>					X				48
<i>BASIC WRITING SKILLS</i>							X		85
<i>WRITTEN EXPRESSION</i>				X					35
<i>ACADEMIC SKILLS</i>					X				44
<i>ACADEMIC APPLICATIONS</i>				X					35
<i>ACADEMIC FLUENCY</i>				X					32
<i>ACADEMIC KNOWLEDGE</i>					X				43
<i>PHONEME-GRAPHEME KNOWLEDGE</i>					X				57



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TASK	Extremely Limited	Very Limited	Limited	Limited to Average	Average	Average to Advanced	Advanced	Very Advanced	National Percentile Rank
Reading Vocabulary								X	99.7

**Broad Achievement** is an overall measure of Jordan's performance across the reading, writing, and math domains.

**Broad Reading** is a comprehensive measure of Jordan's reading achievement, including oral sight-word reading skill, silent reading comprehension speed, and the ability to comprehend passages while reading silently.

**Basic Reading Skills** is a combined measure of Jordan's oral sight-word reading skill and his ability to apply phonics skills to pronounce unfamiliar printed words.

**Reading Comprehension** is a combined measure of Jordan's ability to comprehend passages while reading silently and ability to verbally reconstruct story content that was read silently.

**Reading Fluency** is a combined measure of oral reading skills and the ability to quickly read and comprehend sentences silently.

**Reading Rate** is a combined measure of silent sentence reading comprehension speed and silent word reading comparison fluency.

**Broad Mathematics** is a comprehensive measure of math achievement, including math calculation skills, problem solving, and the ability to solve simple addition, subtraction, and multiplication facts quickly.

**Math Calculation Skills** is a combined measure of math computational skills and the ability to do simple math calculations quickly.

**Math Problem Solving** is a combined measure of math problem solving using story problems, understanding of math vocabulary, and reasoning with number patterns.

**Broad Written Language** is a broad-based measure of Jordan's written language achievement, including spelling, the quality of written sentences, and speed of writing.

**Basic Writing Skills** is a combined measure of spelling single-word responses and identifying and correcting errors in spelling, punctuation, capitalization, and word usage.

**Written Expression** is a combined measure of meaningful writing and writing speed.

**Academic Skills** is a combined measure of word reading, math calculation, and spelling skills.

**Academic Applications** is a measure of Jordan's ability to apply his skills to solve academic problems.

**Academic Fluency** is a measure of Jordan's ability to quickly read and understand short sentences, do simple math calculations quickly, and write simple sentences quickly.

**Academic Knowledge** is a broad sample of Jordan's knowledge of science, social studies, art, music, and literature.

**Phoneme-Grapheme Knowledge** is a combined measure of Jordan's proficiency with both phonic (sound) generalizations, as well as his knowledge of common orthographic patterns (frequently occurring letter combinations) in word reading and spelling.

**Reading Vocabulary** measured Jordan's reading vocabulary knowledge in two ways: reading a word and then providing an accurate antonym, and reading a word and then providing an accurate synonym.